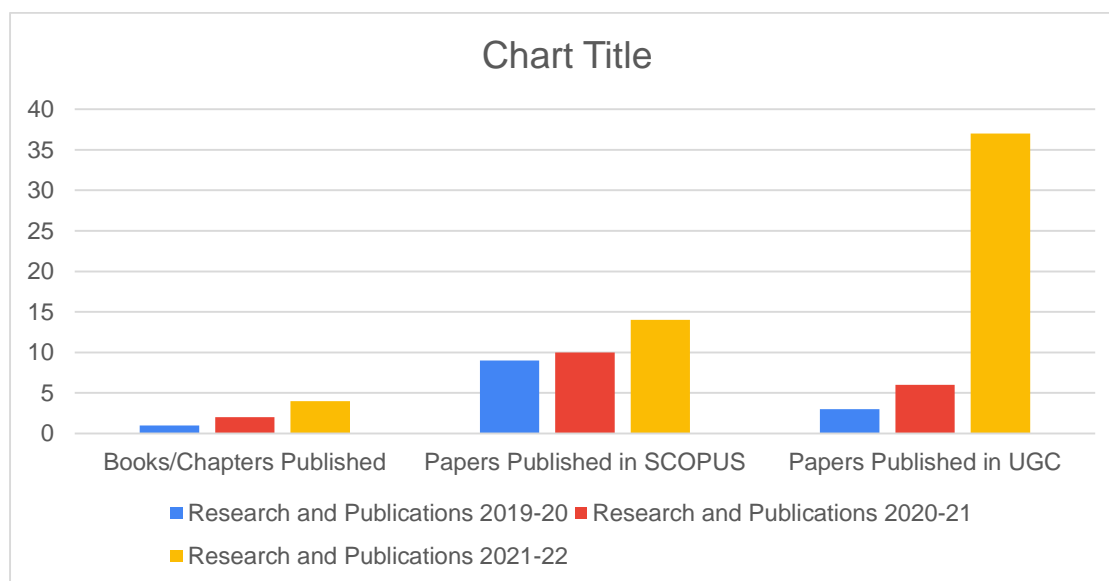


### 10.3 IMPROVEMENTS IN PLACEMENT, HIGHER STUDIES, AND ENTREPRENEURSHIP

Table No. 10.3.1

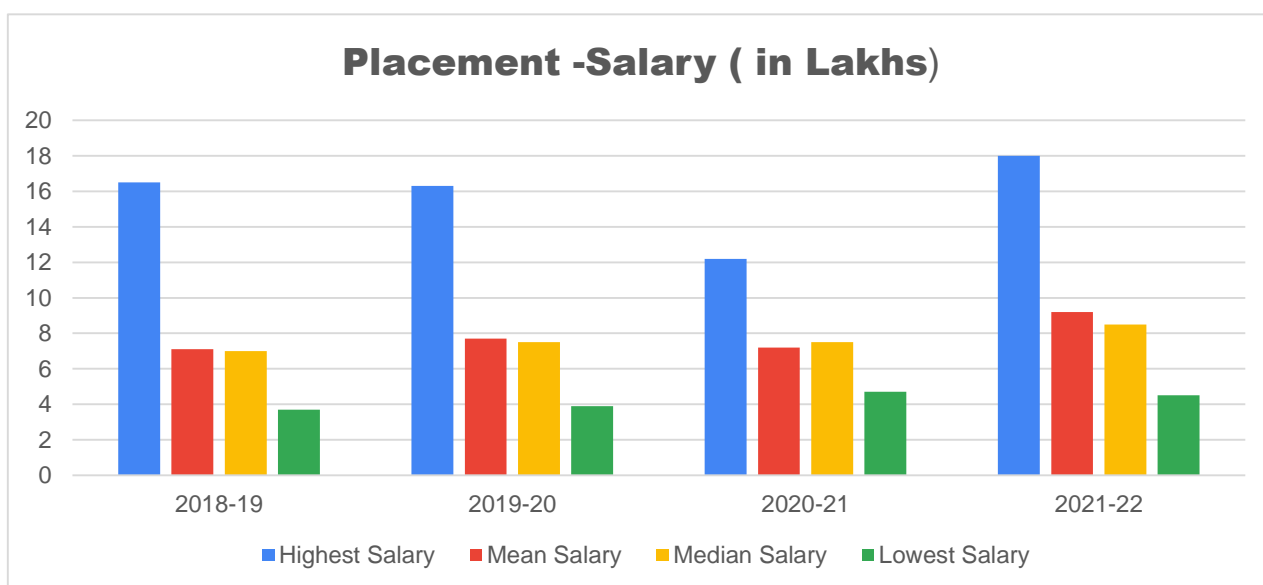
<b>Research and Publications</b>			
	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
Books/Chapters Published	1	2	4
Papers Published in SCOPUS	9	10	14
Papers Published in ABDC	3	0	2
Papers Published in WoS	1	0	1
Papers Published in UGC	<b>3</b>	<b>6</b>	<b>37</b>



Research articles by faculty members of the institution have been published in Scopus-indexed Journals, Australian Business Deans Council (ABDC), Web of Science (WoS), and University Grant Commission (UGC) CARE list Journals between the years 2019 and 2022. Faculty-published book chapters also increased from 1 to 4. It is evident from the table no.10.3.1. that we are continuously improving the research publications, targeting the top rank and quality journals.

Table No.10.3.2 Placement – Salary (In Lakhs)

Placement -Salary ( in Lakhs)				
	2018-19	2019-20	2020-21	2021-22
<b>Highest Salary</b>	16.5	16.3	12.2	18
<b>Mean Salary</b>	7.1	7.7	7.2	9.2
<b>Median Salary</b>	7	7.5	7.5	8.5
<b>Lowest Salary</b>	3.7	3.9	4.7	4.5



As can be seen from table no.10.3.2. placements have improved consistently in terms of mean salary and median salary. The mean salary increased from INR 7.1 lakhs to INR 9.2 lakhs and the median salary increased from INR 7 lakhs to INR 8.5 lakhs over the past 5 four years (2019 to 2022)

XIME Bangalore has an excellent placement track record in the past. Sustained higher placements were the results of many factors like; merit-based admissions, excellent training, alumni connections, maintaining strong relationships with many companies, collective efforts of faculty and students, etc.

There is Dean Placement under whom there is a placement coordinator. Together with the Dean, the placement coordinator selects the student placement committee through a rigorous process. Together with the student placement team the campus and the students get ready for the placements. Placement invitations are given to prospective

employers indicating the placement week of the academic year. Before the companies report for campus placements they are also given a placement brochure which presents a brief resume of each student eligible for placement.

**Placement Week:** Placements were improved because the Institute was able to schedule it during the first week of November. This improvement was done based on feedback from all stakeholders and a market study. During the placement week, multiple companies will be on campus for selection in a single day. Almost 50% of students get placed during the placement week itself. Others get placed before the end of the academic year. Advancement of placement week to November also gave us very favorable results of achieving 100% placements in the past two academic years.

**Internships improvement leading to better Placements:** We have improved the quality of Summer Internships. This resulted in an increase in PPO and PPI and thus better Placements. The paid summer internships increased from 38% to 82% of students from 2020-21 to 2021-22 academic year. Since 82% of our students were able to obtain paid internships the quality of their learning from internships was also better.

**Aligning Internships and Placements Office:** Understanding the significance of Internships, XIME aligned both summer internships and placements with the placement office. Similarly, the student committees that work for SIP and also for placements are now with the Dean – Placements ensuring better coordination since the academic session 2021-22. This has also resulted in converting many summer internships to PPOs and PPIs.

#### 10.4 Improvement in Quality of students admitted to the Program

XIME has made conscious efforts to admit better quality students over the years. The improvement in the quality of the students admitted can be visible in the following:

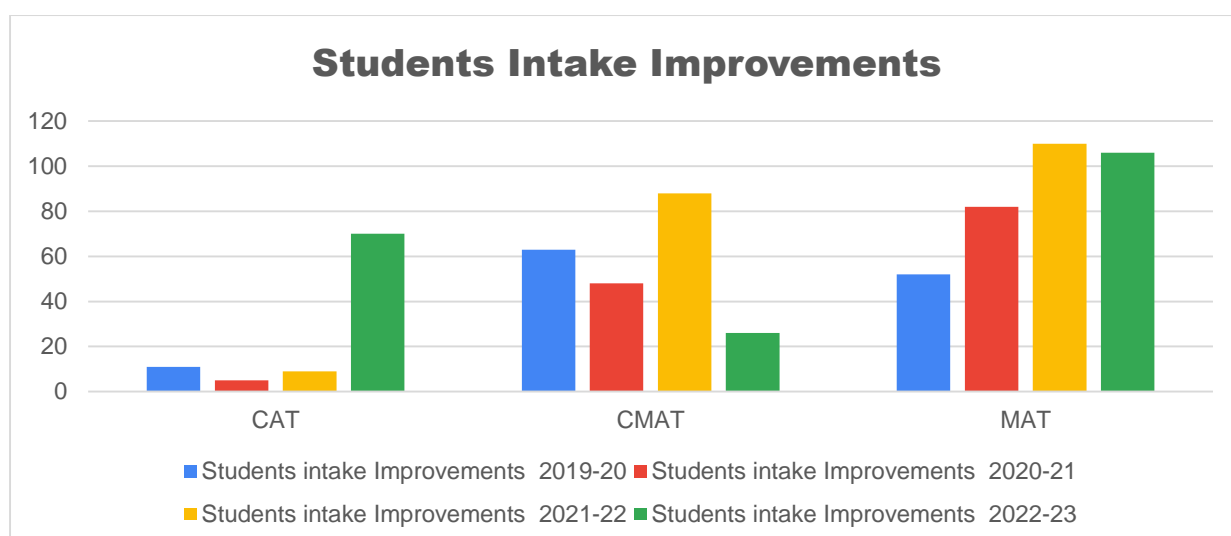
- Entrance tests of the admitted students
- Mean CGPA of the students
- The quality of students' placements

### Students' entrance tests:

The students come largely through Entrance exams - CAT, MAT, and CMAT. We have seen a marked improvement in students coming through the CAT exam. CAT is considered to be the most challenging exam to score. MAT and CMAT were the main exams in which students appeared for getting admitted into the institution. XIME is currently having a good mix of students who have appeared for CAT, GMAT, MAT & CMAT exams.

**Table No. 10.4.1. Student Intake Improvements**

Students Intake Improvements				
Entrance Test	2019-20	2020-21	2021-22	2022-23
CAT	11	5	9	70
GMAT	0	0	1	2
CMAT	63	48	88	26
MAT	52	82	110	106

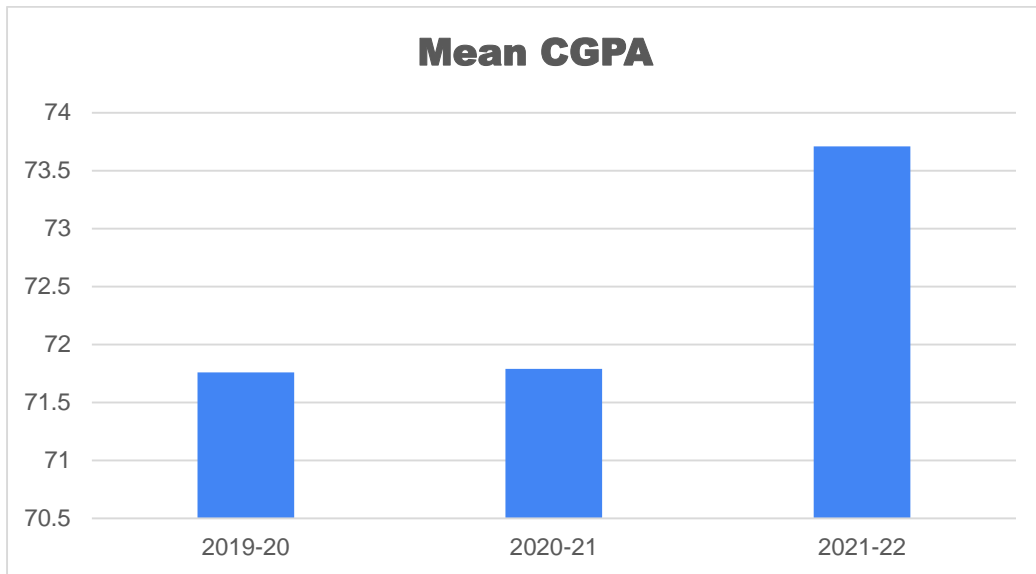


### Mean CGPA of the students:

It was observed that the mean CGPA of the students increased in the last three years. It is also an evidence of the quality of the students admitted.

**Table No. 10.4.2 MEAN CGPA**

YEAR	2019-20	2020-21	2021-22
Mean CGPA	71.76	71.79	73.71



**The quality of student placements:**

The mean salary of the placed students increased in the last two years. Table no. 10.4.2. reveals that the percentage of mean salary increased from the year 2020-21 to 2021-22 to the extent of 27.78%. This reiterates the fact that there is an improvement in the quality of students admitted.

**Table No. 10.2.3. Placement - Salary**

Placement -Salary			
	2019-20	2020-21	2021-22
Mean Salary	7.7	7.2	9.2

